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ABSTRACT

Project REWARD (Reentering Education with a Real Determination) was designed to serve the single parent or homemaker with income below the poverty level who was interested in furthering his/her education. The project goals were to give instruction and encouragement in motivation, basic skills, communication skills, time and money management, career opportunities, and employment skills. Project participants included 14 new and 6 returning applicants. They were provided instruction in typing and word processing, written communication, and basic mathematics and calculating as well as information on financial aid for vocational educational programs. Other areas of instruction included basic study skills, enhanced self-esteem and confidence, value clarification, goal orientation, and interpersonal and assertiveness skills. Funds were also provided for child care, transportation, and tuition and books for one class at Elizabethtown Community College (Kentucky). (Appendixes include publicity items and example forms used in the project.) (YLB)

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JUL 16 1987

ED308356

ANNUAL REPORT

# Project REWARD
## (Re-entering Education With a Real Determination)

Directors: Diane Owsley
LaDrewe Parroff
Janice Williams

Coordinator: Loretta Foster

Elizabethtown Community College
Elizabethtown, Kentucky

Project No. 420802

July 1, 1987

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## SYNOPSIS OF INTENT AND ACHIEVEMENT

Project REWARD was intended to serve the single parent or homemaker with income below poverty level and who was interested in furthering his/her education. The project goals were to give instruction and encouragement in:

- motivation
- basic skills
- communication skills
- time and money management
- career opportunities
- employment skills

The achievement of these goals has been demonstrated by lthe individual participant's enrollment in Elizabethtown Community College or the Elizabethtown Area Vocational Technical School. Each participant has expressed appreciation of the program and how it helped them to overcome feelings of unworthiness and inadequacy.

## ACTIVITIES AND ACHIEVEMENTS

Project REWARD was intended to meet educational, vocational, and personal needs of impoverished single parents and homemakers. In order to accomplish this task, the directors and program coordinator attempted to fulfill specific objectives. The following is a summary of the objectives, the activities designed to accomplish these objectives, and an evaluation of the effectiveness of these activities:

OBJECTIVE 1: TO PROVIDE THE OPPORTUNITY FOR OBTAINING BASIC LITERACY AND KNOWLEDGE OF VOCATIONAL EDUCATION.

Activities: The participants were given six hours of instruction in typing and word processing, three hours of instruction in written communication, and three hours of instruction in basic mathematics and calculating during the sessions in July, 1986. Individual tutoring was provided by the coordinator throughout the 1986-1987 academic year. A tour of the vocational school was taken in July, 1986.

Evaluation: The instruction provided to the participants was an aid in helping them succeed in some of the academic classes in which they enrolled during the 1986-1987 academic year. Of the 14 new participants, 11 enrolled in courses requiring mathematical, communication, and/or typing skills either at Elizabethtown Community College (ECC) or at the vocational school. Of the six returning participants, six enrolled in courses at ECC. Of these, 88% successfully completed the classes with an equivalent of C or better evaluation.

OBJECTIVE 2: TO PROVIDE THE TRAINING FOR UP TO 40 PEOPLE. IF MORE THAN 40 PEOPLE APPLY, WE WILL FORM TWO GROUPS. EACH GROUP WILL BE LIMITED IN SIZE DUE TO SPACE AND RESOURCE RESTRICTIONS AT ELIZABETHTOWN COMMUNITY COLLEGE.

Activities: There were 14 new applicants and six returning applicants. We provided training for each of these individuals.

Evaluation: The participants provided positive feedback on the activities at the end of the July session as well as at the end of the academic year.

OBJECTIVE 3: TO FURNISH INFORMATION ON THE AVAILABILITY OF AND FINANCING FOR VOCATIONAL EDUCATIONAL PROGRAMS IN OUR COMMUNITY.

Activities: During the July sessions, the financial aid officer at ECC informed the participants of the availability of and the processes involved in obtaining financial aid. The participants were also given a guided tour of the Elizabethtown Area Vocational Technical School and the cost of attending in addition to the availability of traditional and nontraditional training.

Evaluation: As a result of these activities, six of the participants in REWARD applied for and received financial aid either to attend ECC or to take classes at the local vocational school.

OBJECTIVE 4: TO DEVELOP PROGRAMS WHICH WILL PROVIDE THE PARTICIPANTS IN REWARD WITH THE OPPORTUNITY TO GAIN BASIC STUDY SKILLS.

Activities: The coordinator of ECC's Learning Resource Center presented a very thorough session in July, 1986, on study skills including instruction on note taking, listening skills, test taking, and study habits. Throughout the academic year, the coordinator continued to work with individual participants and they were informed of videotapes on study skills which are available in the Learning Resource Center at ECC. A simulated lecture was given to introduce the students to a lecture experience and actual note taking.

Evaluation: Each of the participants in REWARD had been away from the formal educational world for an extended period of time when they came into the program. In most cases, their study skills were less than adequate to meet the demands of a class at ECC or at the vocational school. REWARD provided a needed service in this area and as a result the participants were better prepared to meet the demands of their classes.

OBJECTIVE 5: TO PROVIDE GUIDELINES TO ENHANCE PARTICIPANTS' CONFIDENCE AND SELF ESTEEM.

Activities: A psychology professor at ECC presented a two-hour session on motivation and self esteem during the sessions in July. The session was entitled "The 'I Can' Attitude". During the 1986-1987 academic year, several sessions were held to help the participants gain confidence in themselves. These included a presentation on color analysis by Susan Rainey who is with Color Accents, Inc. The participants were encouraged to introduce speakers at the Single Parent Seminar (see Appendix) and to take part in the opportunity for employment experience offered by Project REWARD to help them gain confidence in their abilities.

Evaluation: The directors and coordinator observed a significant difference in the participants' attitudes toward themselves. Some of the participants verbalized as well as gave written comments as to their increased confidence and self esteem. Several participants agreed to introduce the guest speakers at the Single Parent Seminar and did so with composure and ease.

OBJECTIVE 6: TO INTRODUCE PARTICIPANTS TO THE CHANGING ROLES OF MEN AND WOMEN IN NONTRADITIONAL CAREER CHOICES.

Activities: During the initial sessions in July, the participants engaged in a round-table discussion on the vocational possibilities for men and women in the work force. The discussion was led by two directors of Project REWARD. A session entitled "Sex Bias and Non-Traditional Job Training" was held in April.

Evaluation: The sessions were conducted in a manner to allow the participants an opportunity to discuss what they had experienced with regard to changing sex roles in the vocational world. The participants shared experiences they had had in their attempts to obtain work in nontraditional careers.

OBJECTIVE 7: TO PROVIDE INFORMATION ON VALUE CLARIFICATION, ESTABLISHING PRIORITIES, AND REACHING GOALS.

Activities: During the initial sessions in July,the participants were shown "You Are What You Were When," a film intended to help individuals clarify their values and establish priorities. During the July sessions, the participants were introduced to DISCOVER, a computer based system designed to assess personal career attributes and interests. During the month of December, the participants completed the Myers-Briggs Personality Survey. In February, a pastoral counselor interpreted the results for the REWARD participants.

Evaluation: Four of the fourteen new participants completed the DISCOVER program. Due to the fact that DISCOVER was down early in the school year and never repaired, others who were scheduled to participate were unable to do so.

OBJECTIVE 8: TO PROVIDE INFORMATION IN EFFECTIVE MANAGEMENT OF TIME.

Activities: During the initial sessions in July, a business professor at ECC presented a session on time management. The coordinator continued to work with the participants individually throughout the 1986-1987 academic year on how to more effectively manage their time.

Evaluation: The participants were effectively managing their time.

OBJECTIVE 9: TO DEVELOP PROGRAMS DESIGNED TO AID PARTICIPANTS IN COPING WITH STRESS.

Activities: Psychologists with North Central Comprehensive Care Center presented a session during July on managing stress. In September, the psychologists returned and presented a session on relaxation techniques.

Evaluation: Since the participants came from environments which were stressful, these activities were essential. The participants appeared to be better able to cope with pressures during the 1986-1987 academic year. They learned how to relax.

OBJECTIVE 10: TO PROVIDE TRAINING DESIGNED TO ENCOURAGE POSITIVE INTERPERSONAL AND ASSERTIVENESS SKILLS.

Activities: During the July sessions, the participants listened to a psychology instructor at ECC speak about interpersonal relations and assertiveness. In November, 1986, a session was presented by Dr. Hannifan, a local psychologist, entitled "Assertiveness Training". The session emphasized learning how to be assertive. In May, 1987, the group held a potluck dinner. Manifestly, the potluck served as a time for an informal social gathering; however, a latent function of this session was the verbal and interpersonal interaction that took place between the participants, the coordinator, the directors, the Division Chairperson of the Division of Social And Behavioral Science and Related Technologies, and several other professors at ECC.

Evaluation: When the participants entered REWARD in July, 1986, they were very insecure about speaking out in public and about their ability to effectively interact with others. By May, 1987, a tremendous change had occurred. These participants were very vocal about their experiences in the REWARD project and about their success in reentering the educational world. In fact, several of the participants gained enough confidence in their communicative ability to introduce speakers at the Single Parent Seminar in April. (see Appendix)

OBJECTIVE 11: TO ENCOURAGE PARTICIPANTS TO TAKE ADVANTAGE OF ECC'S "LATE START" PROGRAM SERVICES.

Activities: Early during the July sessions, the participants were informed of the "Late Start" program. The directors and coordinator asked one of the coordinators of Late Start to serve on the Advisory Council as a way to enhance communication between the two groups.

Evaluation: We are aware that at least one student began attending the meetings of Late Start. To the best of our knowledge, the meetings were discontinued before the second semester began.

OBJECTIVE 12: TO PROVIDE FUNDS TO PARTICIPANTS FOR CHILD CARE AND/OR TRANSPORTATION SERVICES.

Activities: The participants were paid $10 each for each day attended to help offset child care and/or transportation expenses during the July sessions. The participants were offered the opportunity to work with professors in various disciplines during the academic year. They were paid for their assistance to help offset child care and/or transportation costs of school.

Evaluation: Many of the participants would have been unable to attend without the additional funds to cover some expenses.

OBJECTIVE 13: TO PROVIDE VARIOUS SIMULATED CLASSROOM EXPERIENCES WITH FULL-TIME ECC FACULTY.

Activities: During the initial sessions in July, a psychology professor at ECC presented a lecture to the group. The professor asked them to take notes as they would if they had enrolled in a class. At the end of the lecture, questions were asked to determine if the students had gathered the primary points of the lecture. The participants also experienced simulated classroom experiences with three different business professors at ECC. In March, two nursing instructors presented a lecture on "Taking Control of Your Health".

Evaluation: The students gained confidence in their ability to take notes when a lecture was given and in their ability to determine the important points in a lecture.

OBJECTIVE 14: TO PROVIDE FUNDING TO COVER THE COST OF ONE CLASS AND TEXTBOOK IN A POST SECONDARY EDUCATIONAL INSTITUTION.

Activities: Of the 20 new and returning REWARD participants, 17 enrolled in a class or classes at ECC or at the local vocational school. Of these 17, seven were provided with funding from Project REWARD to cover the cost of one class and textbook(s) for that class. The other participants received funding from another source and did not need funding from REWARD.

Evaluation: This service was needed. Very few of the participants could have enrolled in a class or classes without financial assistance from Project REWARD and/or the information on financial aid made available through REWARD.

OBJECTIVE 15: TO PROVIDE TUTORIAL/ADVISING SERVICES THROUGHOUT THE SCHOOL YEAR UNDER THE SUPERVISION OF A PARAPROFESSIONAL (COORDINATOR)

Activities: The coordinator for Project REWARD spent an average of 20 hours a week in tutorial and advising sessions with participants. The participants were exposed to not only services to help them grow academically, but also to services which helped them in their personal lives as well.

Evaluation: The participants needed help in academic, personal and social areas. The directors and coordinator were able to provide this needed service. In a couple of instances, the directors and/or coordinator intervened with social agencies on behalf of the participant to gain needed services.

## OTHER ACTIVITIES AND ACHIEVEMENTS

In addition to meeting the above objectives, the directors and coordinator also participated in and/or organized the following activities: interagency communication, formation of an advisory council for Project REWARD, distribution of a single parent survey form on campus at ECC, sponsorship of a single parent seminar, and representation at state meetings and at the regional meeting held in Florida this past year.

The directors and coordinator met with representatives from various agencies in the community two times this past year. Agencies involved included the Elizabethtown Area Vocational Technical School, Lincoln Trail Domestic Violence Program, Adult Learning Center, and ECC's Learning Resource Center. We discussed various ways that the agencies could work together to help the single parent/displaced homemaker.

The directors and coordinator of Project REWARD felt a need to establish an Advisory Council to help with the planning and to offer advice on how we might improve the program offerings. The Council is composed of representatives from the following agencies: Elizabethtown Area Vocational Technical School, Communicare, Learning Resource Center at ECC, Lincoln Trail Domestic Violence Program, Adult Learning Center, Department of Human Resources and an advanced REWARD student. There are two male and five female members on the Council. (see Appendix)

In April, the directors and coordinator developed and distributed a questionnaire for single parents at ECC. Twenty-seven responded to the questionnaire. (see Appendix for copy of questionnaire)

On April 25, a single parent seminar was held. The goal of the seminar was to provide information that would benefit the single parent and/or provide insight on the special problems single parents might experience. There were 43 participants in the single parent seminar and the evaluations were very positive with most indicating a desire to have similar sessions again. Child care was provided for 26 children of the single parents attending the seminar.

Project REWARD was represented by the coordinator and/or directors at state training sessions for project personnel. The coordinator and a director attended the Regional Conference for Displaced Homemaker Network in Tampa, Florida.

## RESULTS AND CONCLUSIONS

The 1986-1987 Project REWARD has been an extremely successful educational program. Not only has REWARD been successful in the high percentage of participants completing the academic aspects but also in successfully accomplishing the objectives to provide guidelines to enhance participants' confidence and self-esteem and to provide training designed to encourage positive interpersonal communication and assertiveness skills. The participants developed positively in these areas during the thirty hours of instruction in July 1986 and during the weekly individual sessions and monthly group meetings.

Last July, the directors met individuals who exhibited fear of returning to the educational and occupational worlds, fear of expressing themselves, and fear of failure. Project REWARD provided a setting for the participants to communicate with instructors, guest speakers, and each other. Through instruction in assertiveness training and interpersonal communication skills, filling out forms, English grammar, typewriting, mathematics and calculating machines, word processing, and personality inventory testing, the participants gained confidence and were made aware of their abilities. The participants came to realize that the community college and the vocational school were institutions composed of human beings willing to help them.

The employment experience program for the returning REWARD participants has been very effective. The program has provided a training opportunity for each participant to work with an educational professional that was especially stimulating or challenging relating to the participant's career goal or personality. The career training program contributes toward the further enhancement of the participant's confidence and sense of accomplishment. This program has been the only financial support that Project REWARD has given to the returning participants. The program has also allowed the participants a "work situation" that is flexible with their class schedule and provides an opportunity for the participants to gain an increased familiarity with the campus and the faculty and staff. The on-campus "work situation" is a positive experience for the participants. The directors and program coordinator feel strongly that this work opportunity is a valuable link in the nurturing of the returning participants; the program may also give the first-year participants something to look forward to.

Project REWARD has also made great strides to become more visible in the community. This year the directors and program coordinator helped establish an intra-agency (group) that met twice at Elizabethtown State Vocational Technical School. We also established an advisory council whose members were and are very eager to advise and support the program. On April 25, Project REWARD sponsored a seminar to address the needs of the single parent. The seminar was publicized in the newspaper and on area radio stations. The presenters of the sessions were positively impressed with the REWARD program. Ninety percent of the presenters volunteered to participate in another seminar. The 43 people attending were also very positive and wanted to know when we were having another seminar!

Results and Conclusions continued

The participants, program coordinator, and directors are proud of their accomplishments during this past year! The participants have gained confidence in their ability to set realistic goals and ability to achieve their goals; they have learned to openly and honestly express their opinions and to ask questions about concerns they have. Each has learned "I Can!" And we are very proud of these brave individuals. A more detailed description of their accomplishments is stated under "Participants--Where They Are Now."

The program coordinator and directors have made contact with other agencies in the community. Some of the individuals who are served by these agencies meet the criteria which has been established for Project REWARD participants. The representatives from these agencies have expressed a desire to help their clients by informing them about the opportunities and advantages of our program.

## SUPPLEMENTAL MATERIALS

A. Publicity = See Appendix

B. See attachment

C. Breakdown of Participants

### BY ETHNIC BACKGROUND

First Year Participants

Caucasian - 12
Black - 1
European - German - 1

Returning Participants

Caucasian - 4
Hispanic - 1
European - Irish - 1

## BREAKDOWN OF PARTICIPANTS

By Financial Need
(As Provided)

First Year Participants

| | | |
|---|---|---|
| Linda Artman | $ 4,000 | |
| Donna Figg | 3,152 | |
| Lana Gilliam | | |
| Doreen Hines | 3,260 | |
| Judy Hammond | 24,000 | |
| Pamela Horton | 2,952 | |
| Barbara McKinney | 2,354 | |
| Julia Morefield | 1,123 | |
| Rita Muratalla | 7,807 | |
| Ann Settles | 24,864 | (See Appendix) |
| Susan Smith | 2,400 | |
| Joyce Suggs | 9,982 | |
| Shirley Tinsley | 1,336 | |
| Elfriede Wheeler | 5,316 | |

Returning Participants

| | |
|---|---|
| Elma Hernandez | 12,000 |
| Gay Melvin | 7,200 |
| Rhonda Parrett | 10,200 |
| Karen Langham | 4,400 |
| Mary Pedigo | 9,600 |
| Phyliss Richards | |

PARTICIPANTS--WHERE THEY ARE NOW

1986-1987 Participants

Linda Artman - Linda attended ECC in the fall of 1986, but withdrew to accept employment at Non-Appropriated funds at Fort Knox.

Donna Figg - Donna was not eligible for financial assistance, due to the length of time away from school. She is, however, attending Vocational School in Louisville majoring in data processing.

Lana Gilliam - Lana enrolled in a course in the fall, but due to personal reasons, withdrew. She, however, enrolled full-time for the spring semester. Although Lana withdrew from several classes, she finished two classes. After completing the classes, Lana expressed a feeling of accomplishment. We were unable to obtain information from officials in the VA Disability Program regarding Lana's condition.

Doreen Hines - Doreen completed a course each semester and is interested in ECC's Nursing Program. Doreen works part time at a nursing home in Hodgenville.

Judy Hammond - Although we could provide no financial support for Judy, she completed one course in the fall semester and three courses in the spring semester. Judy is a bus driver for Hardin County.

Pamela Horton - Pamela was already receiving financial aid when she came to our program. She is a full-time student, interested in Nursing.

Barbara McKinney - Barbara is at the present time neither employed or enrolled in school. Barbara attended no meetings since the summer session.

Julia Morefield - Julia works in the deli at Kroger, is a substitute aide for Hardin County Schools and has applied for financial aid to attend school this fall.

Rita Muratalla - Rita completed one course each semester and is interested in Early Childhood Education. Rita moved to Frankfurt, Germany, June 9, 1987, due to a change in duty assignment for her husband.

Ann Settles - Ann came into our program due to her husband's terminal illness. Ann was able to complete the fall semester, but was unable to enroll in the spring due to her husband's worsened condition. Ann moved to Louisville to be near her husband as he underwent treatment. Ann plans to return to school upon a change in her status at home. (See Appendix.)

Susan Smith - Susan enrolled in a course in the fall semester. She received a grant for the spring semester and completed two courses. Susan is interested in the field of Nutrition.

Joyce Suggs - Joyce enrolled in a course in both the fall and spring semesters and will continue next year. She did babysitting in her home.

Shirley Tinsley - Shirley enrolled and completed a course in the fall. She enrolled in another course in the spring. However, due to family problems, she was forced to withdraw. Shirley has a mentally retarded daughter and also has responsibility for an invalid mother. Shirley plans to re-enroll in the fall semester.

Elfriede Wheeler - Elfriede chose not to continue in the program after the summer session.

## Returning Participants

Elma Hernandex - Elma completed six more semester hours this year. She is employed full time as a Computer Aide at a private school in Hardin County.

Gay Melvin - Gay took two courses in the fall semester, then returned as a full-time student in the spring. Gay worked in our Work Experience Training Program as a tutor in accounting. Gay also works one day a week at the newspaper in Hart County.

Rhonda Parrett - Rhonda was a Work Experience participant until January, when due to family pressures, she went to work full time at a local restaurant. Rhonda plans to return to school and work in the fall.

Karen Langham - Karen was a full-time student and Work Experience participant. She is working toward a degree in Elementary Education.

Mary Pedigo - Mary also was a full-time student and in the Work Experience Program. At the end of this last semester, Mary was accepted into the Nursing Program at ECC.

Phyliss Richards - Phyliss was a full-time student at the University of Louisville and also attended a course each semester at ECC and worked in our Work Experience Program.

BUDGET REVIEW

| ITEMS | BUDGETED | EXPENDED | BALANCE |
|---|---|---|---|
| Salaries | $13,400 | $14,011 | (611) |
| Postage & advertising | 500 | 781 | (281) |
| Learning packets | 500 | 523 | (23) |
| Student supplies | 250 | 254 | (4) |
| Tuition and texts | 1,150 | 874 | 276 |
| Honorariums | 500 | 250 | 250 |
| Childcare | 1,650 | 992 | 658 |
| Travel | 750 | 848 | (98) |
| Single Parent Seminar refreshments | 350 | 237 | 113 |
| Activities with other agencies | 100 | 67 | 33 |
| Computer Software | 1,000 | 904 | 96 |
| Office supplies | 50 | 32 | 18 |
| Unbudgeted Miscellaneous | 500 | 528 | (28) |
| TOTALS | $20,700 | $20,301 | $399 |

# REWARD

A special educational opportunity offered by

## ELIZABETHTOWN COMMUNITY COLLEGE

**July 28, 29, 30, 31 and August 1**

**For Single Parent/Homemaker**
**Below Poverty Level.**
**Designed to**
**Improve their basic skills and attitudes**
**needed to succeed in college or vocational school.**

**5 Days of Concentrated Work Including:**

**Typewriting**
**Written Communications**
**Basic Math Skills**
**Self-Management/Handling Stress**
**Personal Finance**

**Weekly sessions will be held**
**during the school year**
**for counseling and tutoring.**

**If interested phone**

## 769-2371

**(Extn. 286)**
**The Academic Affairs Office, or call**

**737-3587** after 4:30 p.m.

**APPLICATION MUST BE MADE**
**BY 5:00 P.M., JULY 15.**

# ECC project helps high school grads prepare for college

A special educational opportunity, "Re-entering Education with a Real Determination", or REWARD, will be offered by Elizabethtown Community College.

The program will run July 28 through Aug. 1 with weekly follow-up during the school year. For the second consecutive year, the college received a grant for the REWARD program from the Department of Vocational Education.

Diane Owsley and LaDrewe Parroff of ECC and Janice Williams of the Division of Social and Behavorial Sciences will coordinate the project.

The program is designed especially for the male or female single parent or homemaker who is living below the poverty level and has a general educational development or high school diploma.

It serves to improve the basic skills and attitudes needed to succeed to a college or vocational school setting and will consist of five days of concentrated work in beginning typewriting or word processing, written communications, basic math skills, self-management, handling stress and how to apply for student financial aid. Last year 15 people enrolled and 14 completed six sessions.

Applicants for REWARD will be screened and 40 participants will be selected. The training sessions are free. Each participant will be given $10 toward transportation and child care expenses for each session they attend.

For further information, call the office of Academic Affairs at 769-2371, extension 286 or call 737-3587 after 4:30 p.m. Application must be made by 5 p.m. July 15.■

# ND WHEN

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**TODAY**

**The Hardin County planning commission will meet at 4:30 p.m. today at the county courthouse on Public Square in Elizabethtown.**

**Ancestral Trails Historical Society** will meet Friday in Corydon, Ind. Lunch will be at noon Friday at the Ideal Cafeteria on Chestnut Street. The meeting will be at the nearby community building, beginning at 1. Miriam Towe will give a slide show program on restoration. A tour of historical places will follow.

St. Brigid Catholic Church, 310 E. Main St., Vine Grove, will have its annual picnic Friday. A ham and chicken dinner will be served between 4 and 8 p.m. Other activities include appearances of a clown and McGruff, the crime-fighting dog, as well as booths.

**Central Kentucky Wheelmen** will meet at 7 p.m. Saturday at Marie and Jesse Gray's house. For details call 737-5751. No ride is scheduled Saturday. On Sunday, Marie Gray will lead a 25-mile ride, beginning at 5 p.m. at Pritchard Community Center in Elizabethtown.

**The Blue Ball Hill-Rineyville Community picnic** will begin at 1 p.m. Sunday on the grounds of the Ridge Spring Methodist Church on Kentucky 220. Those planning to attend should bring a covered dish.

A summer mini-session of **women's fitness** will be offered from 9 to 10 a.m. Mondays, Wednesdays and Fridays, next week through Aug. 20, at Colvin Community Center in Radcliff. The cost is $21. A limited babysitting service will be available. Call 351-4079 for details.

The Severns Valley Baptist Church **Basketball Camp** will be Monday-July 18. Two sessions are offered: 9 a.m. to 12:30 p.m. for first to sixth graders; 1 to 4:30 p.m. for those in grades seven to 12. The cost is $20 a child. Call the Christian Life Center at 769-5738.

Elizabethtown Community College is offering an educational program, **Project REWARD, to help low-income, single parent homemakers** improve basic skills and attitudes needed to succeed in college or vocational school. The program will be offered at Elizabethtown Community July 28-Aug. 1, but registration must be made by 5 p.m. July 15. For details call the Academic Affairs Office at 769-2371, extension 286, or call 737-3587 after 4:30 p.m. daily.

**The Retired Officers Association** will meet at 7 p.m. July 16 at the club offices, Building 4065 on Fort Knox. A steak dinner is planned for members and their guests. Each members should pay $3.50 and bring a covered dish. Call John Wellons at 351-3036 or John Deroche at 351-4741 for details. Tom Ark, owner of a local garden store, will speak about preparing a late summer and early fall garden. For details about the organization call Wellons or call Jim Fredenburg at 351-6853.

The **American Red Cross bloodmobile** will be at Pritchard Community Center in Elizabethtown between 10 a.m. and 3 p.m. July 18.

The Elizabethtown Small Business Development Center will have a **"Women in Business Seminar"** from 9 a.m. to noon July 21 at the Kentucky Utilities, 242 W. Dixie Ave., Elizabethtown. The cost is $5 a person. Co-sponsored by the Small Business Administration in Louisville, the program will have speakers to discuss adminstrative, legal and financial topics. Call 765-6737 for details.

**ONGOING**

**Alcoholics Anonymous groups** meet regularly at various locations and times in Hardin and surrounding counties. Among those groups are the following: Brandenburg, St. John's Church, 8 p.m. Tuesdays and Thursdays; Clarkson, St. Elizabeth Church, Leitchfield, 8 p.m. Fridays and 3 p.m. Sundays; Elizabethtown, Lyons (Halfway) House, East Poplar Street, 8 p.m. Tuesdays and Sundays; Fort Knox, Building 224, Ninth and Ironside, 8 p.m. Mondays and Wednesdays and 11:30 a.m. Thursdays; Fort Knox, Ireland Army Hospital, Psychiatric Ward, 6 p.m. Tuesdays; Hodgenville, First Christian Church, Public Square, 8 p.m. Wednesdays; and Radcliff (Big Book Closed Discussion), Colvin Community Center, 8 p.m. Sundays. The central office number for Alcoholics Anonymous is 737-4145. In addition to the above groups, three others meet in Elizabethtown. An Alcoholics Anonymous One Day at a Time group meets 8 p.m. Wednesdays and Saturdays at the House of Prayer Lutheran Church, 908 N. Mulberry St., Elizabethtown. Al-Anon meets at the same time and place. And Alcoholics Anonymous meets at 8 p.m. Fridays at First Presbyterian Church, 212 W. Dixie Ave., Elizabethtown. For details about the last three groups call Joe S. at 737-9532 or Gail S. at 765-4814.

The North Central Comprehensive Care Center **Rape Victims Assistance Program** offers a 24-hour counseling service for rape victims. Call 769-1304. ■


ARS SURPLUS STORE

Sale Starts Wednesday 10 A.M.

continued merchandise from Sears retail and catalog distribution.
the "regular" prices at which the items were formerly offered by
or in many retail stores around the country.
ASSORTMENTS ARE LIMITED. SO HURRY IN!

CELEBRATING SEARS NEW CENTURY

# ECC NEWS

Elizabethtown Community College

FOR IMMEDIATE RELEASE

Beth M. Nickell
Public Relations/Special Services Officer
Elizabethtown Community College

April 15, 1987

## NEWS RELEASE

Are you a single parent? Do you have trouble communicating with your children? If so, you may find the Single Parent Seminar to be held in the Science Auditorium at Elizabethtown Community College, Saturday, April 25, 1987, of benefit to you.

The seminar, sponsored by Project REWARD, (Re-entering Education With A Real Determination), will focus on concerns and needs of single parents. Anyone may attend and there is no fee involved. Child care will be provided at no cost. However, preregistration is required. Please call Loretta Foster at 351-8667 for futher information.

Registration and coffee is set for 8:30 - 9:00 a.m., followed by the keynote speaker, Dr. Ann Cline. Dr. Cline is Director of the Center for Career and Vocational Teacher Education at Western Kentucky University. Group sessions will be held between 10:30 a.m. - 12:15 p.m. The topics to be addressed in these sessions and the presentors of each are as follows: Communicating With Your Child - Diane Owsley; Legal and Financial Planning - Jim Maples, Julia Workman and Joe Zeitz; Social Agencies and Other Resources Available - Panel discussion, including C.A. Brown, Dot Hansen, Ann Middleton and Beth Nickell.

Project REWARD is a result of a grant received by Elizabethtown Community College through the Department of Vocational Education. Diane Owsley, LaDrewe Parroff, and Janice Williams are the directors of the project. Loretta Foster is program coordinator. For further information contact Loretta Foster, 351-8667 or LaDrewe Parroff, 769-2371.



AN EQUAL OPPORTUNITY INSTITUTION

# ATTENTION

F R E E

SINGLE PARENT SEMINAR

A seminar will be presented at Elizabethtown Community College on April 25 which will focus on the concerns and needs of single parents. Any one may attend the seminar. Child care will be available at no cost.

Preregistration for child care services is required. Please call Loretta Foster at 351-8667 for more information.

AGENDA

| | |
|---|---|
| 8:30 a.m. | Registration for Seminar and Coffee |
| 9:00 | Welcome |
| 9:10 - 9:45 | Speaker, Dr. Ann Cline, Director of the Center for Career and Vocational Teacher Education, Western Kentucky University |
| 9:45 - 10:30 | Refreshments |
| 10:30 - 11:15 | Group Sessions |
| 11:15 - 11:30 | Break |
| 11:30 - 12:15 | Group Sessions |

GROUP SESSIONS: Communicating With Your Child
Legal and Financial Planning
Social Agencies and Other Resources Available

This seminar is sponsored by Project REWARD. Project REWARD (Re-entering Education With A Real Determination) is a result of a grant received by Elizabethtown Community College through the Department of Vocational Education. Diane Owsley, La Drewe Parroff, and Janice Williams are the directors of the project. Loretta Foster is the program coordinator.

AN EQUAL OPPORTUNITY INSTITUTION

SINGLE PARENT QUESTIONNAIRE

This questionnaire is for single parents. To qualify as a single parent you must:

--be divorced, widowed, legally separated or married but living apart from spouse, or never married.

--have dependent children under 18 years of age living in your home at least 50% of the time.

If you do not meet the above requirements, please do not complete this form.

DIRECTIONS: Please place one check on the appropriate line beside each question unless otherwise instructed.

1. Single Parent

_____Divorced
_____Widowed
_____Separated
_____Never Married
_____Married but living apart from spouse

2. Age

_____16-21
_____22-35
_____36-50
_____51 years and over

3. Sex

_____Male
_____Female

4. Race

_____White
_____Black
_____Other

5. Mark the box which corresponds to your highest level of educational achievement. Do not count current program enrollment.

_____Less than grade 8
_____Completed grade 8
_____Some high school
_____GED
_____Completed high school
_____A technical, trade or business school
_____College 1 year
_____College 2 years
_____College 3 years
_____College 4 years

6. Are you aware of the educational programs available which would provide the training you need to achieve your career goal?

_____Yes _____No

7. In which of the following programs are you presently enrolled?

_____Associate degree-Technical Program
_____Transfer Program
_____Non-Degree
_____Other

8. How many hours do you spend at school? (per week)

_____1 - 15 hrs.
_____16 - 20 hrs.
_____21 - 25 hrs.
_____26 - 30 hrs.

9. Number of dependent children eighteen years of age or younger. (Indicate a # for <u>each</u> age group.)

_____ages 1 - 4 years
_____ages 5 - 11 years
_____ages 12 - 18 years

10. How long have you been a single parent?

_____Less than 1 month
_____Less than 1 year
_____1 - 2 years
_____3 - 5 years
_____6 - 8 years
_____Over 8 years

11. Have you ever been employed outside the home?

_____Yes _____No

12. The following are barriers which may be impediments to either enrolling or staying enrolled in a program. Check the ones you feel apply to your situation.

_____Feel too old
_____Lack transportation
_____Inconvenient schedule
_____Classes not relevant
_____Tuition cost
_____Cost of materials
_____Afraid of failing
_____Lack of information concerning available programs
_____Lack of information regarding services for single parents
_____Cost of clothing
_____Child care cost
_____Time required to complete program
_____Time away from earning
_____Guilt about leaving children
_____Child illness or handicap

13. Check as many of the following that you feel would help you achieve completion of your program.

_____Emotional support through peer groups
_____Family counseling
_____Assertiveness training
_____Short-term job skill training programs
_____Long-term career development
_____Assessment of job skills and abilities
_____Refresher courses in basic academic skills
_____Child care help
_____Financial aid
_____Flexible schedule of educational programs
_____Work/study programs
_____Job hunting skills included in program
_____Career counseling
_____Support services available from a central agency
_____Job placement
_____Legal advisement
_____Help in finding adequate housing
_____Tutoring services

14. In which of the following areas do you require financial aid or assistance?
(Check all that apply.)

_____Tuition
_____Child care
_____Transportation
_____Living Expenses

15. Would you be interested in attending a seminar for single parents on a Saturday morning?

_____Yes
_____No

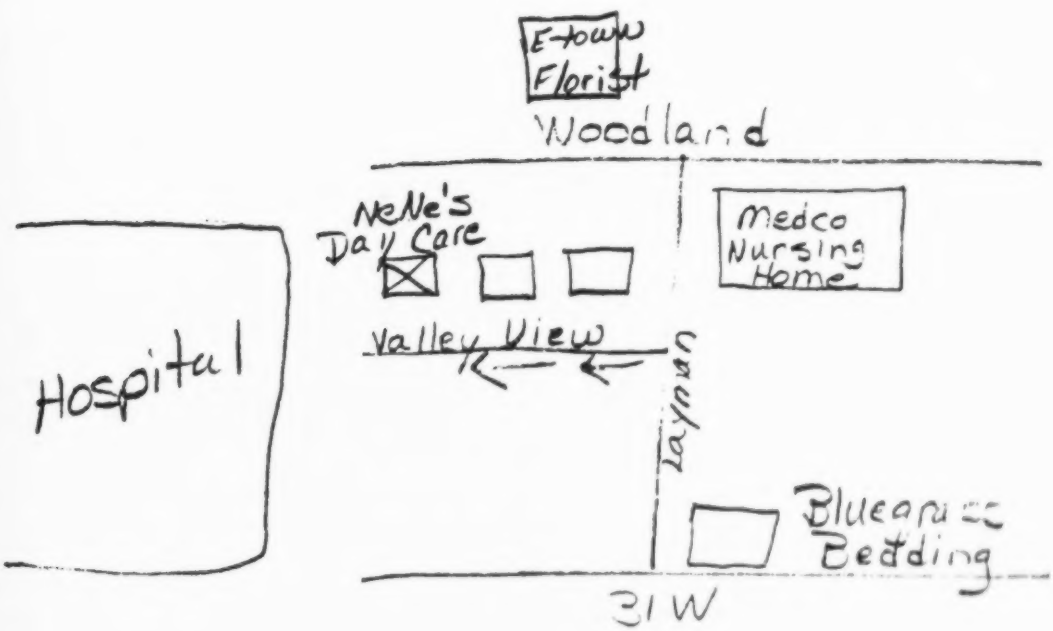
SINGLE PARENT SEMINAR

CHILD CARE INFORMATION

Free child care will be provided for those parents attending the Single Parent Seminar at Elizabethtown Community College on Saturday, April 25. The child care service will be provided at NeNe's Day Care located on Valley View Drive in Elizabethtown. (See map) Children will be served a snack in the morning and a hot meal at lunchtime.

Children may be dropped off no earlier than 8:00 a.m. and must be picked up no later than 1:00 p.m. In order to receive the child care at no cost, you must fill out the attached form and mail it to Loretta Foster, Project REWARD, Elizabethtown Community College, no later than April 20.

On the day of the seminar, you will be given a copy of the form, signed by a member of the REWARD personnel, which must be taken with you when you pick up your child/children. If you do not have the form, you will be charged for child care by the child care facility.



SINGLE PARENT SEMINAR

REQUEST FOR CHILD CARE SERVICE

NAME OF PARENT_____

ADDRESS_____

TELEPHONE NUMBER _____

NAMES OF CHILDREN REQUIRING CARE AND AGES: _____

_____

_____

_____

Are there any food or other allergies the child care facility should be aware of:

_____

I understand that in order to receive free child care for my child/children, I must attend the seminar on Saturday, April 25, at Elizabethtown Community College. I understand that my child/children may be dropped off no earlier than 8:00 a.m. and must be picked up no later than 1:00 p.m.

_____

SIGNATURE

_____

Authorization - REWARD

AN EQUAL OPPORTUNITY INSTITUTION

APPLICATION

REWARD WORK EXPERIENCE PROGRAM

NAME_____ SOCIAL SECURITY NO._____

ADDRESS_____

TELEPHONE NUMBER_____

PLEASE LIST SCHEDULE FOR THIS SEMESTER:

| COURSE | DAY & TIME |
|---|---|
| | |
| | |
| | |
| | |
| | |
| | |

EDUCATIONAL GOAL:_____

LIST ANY SKILLS OR PREVIOUS EXPERIENCE, i.e. Typing, Filing, etc.

_____

_____

_____

HOBBIES AND INTERESTS:_____

_____

DAYS AND HOURS YOU WOULD BE AVAILABLE TO WORK:_____

_____

EMPLOYMENT TRAINING
REPORT FORM

NAME _____ Social Security Number _____

| DATE WORKED | TIME STARTED | TIME ENDED | TOTAL TIME WORKED | EMPLOYER | TYPE OF WORK PERFORMED |
|---|---|---|---|---|---|
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REWAR., 1987

PERFORMANCE EVALUATION

TIME PERIOD WORK PERFORMED _____

NAME OF PARTICIPANT _____

Please rate the quality of this person's work:

Very Good _____
Satisfactory _____
Needs Improvement _____

Please rate this person's attitude:

Very Good _____
Satisfactory _____
Needs Improvement _____

Please list any recommendations that would improve this student's work:

_____

_____

_____
SIGNATURE

PERFORMANCE EVALUATION

TIME PERIOD WORK PERFORMED _____

NAME OF PARTICIPANT _____

Please rate the quality of this person's work:

Very Good _____
Satisfactory _____
Needs Improvement _____

Please rate this person's attitude:

Very Good _____
Satisfactory _____
Needs Improvement _____

Please list any recommendations that would improve this student's work:

_____

_____

_____
SIGNATURE

ADVISORY COMMITTEE
for
REWARD
(Re-entering Education with a Real Determination)

Mr. C. A. Brown
Department for Human Resources

Ms. Lynn Magoon
Instructional Specialist, Learning Lab
Coordinator, Late Start Program, ECC

Ms. Karen Langham
REWARD Participant, ECC Student

Ms. Peggy Phalen
Adult Learning Center

Mr. Terry Reams
Communicare Clinic

Ms. Carolyn Rhodes
Director for Student Services
Elizabethtown Area Vocational School

Ms. Vanessa Wilborn
Lincoln Trail Domestic Violence Program

REWARD PERSONNEL

Ms. Diane Owsley
Director, REWARD
ECC

Ms. La Drewe Parroff
Director, REWARD
ECC

Ms. Janice Williams
Director, REWARD
ECC

Ms. Loretta Foster
Coordinator, REWARD
ECC

REWARD ADVISORY COMMITTEE

The REWARD (Re-entering Education with a Real Determination) Advisory Committee held its first meeting on Friday, March 6, 1987, at 11:30 a.m. in the Student Center of Elizabethtown Community College. Members present were C. A. Brown, Loretta Foster, Karen Langham, Lynn Magoon, Diane Owsley, LaDrewe Parroff, Peggy Phalen, Terry Reams, Carolyn Rhodes, Vanessa Wilborn, and Janice Williams.

After introductions were made, La Drewe Parroff gave a brief summary of the objecives of our program.

The members of the group were then asked for any suggestions/input they might have in regard to ways to improve our program. Topics discussed were child care, transportation and recruitment procedures.

The brochure for next year was then discussed and recommendations were made for changes in wording in a few instances. The logo on the front of the brochure was also slightly modified. The requirement for the 1040 form to be attached was dropped.

Discussion was held concerning a display to be held at the Towne Mall on Saturday, April 4. The theme for the display will be "Educational Opportunities for Adults in Hardin County." We plan to have brochures available at this display.

# REWARD discusses December test results

The REWARD (Re-entering Education with a Real Determination) Support Group met recently at Elizabethtown Community College.

Dr. Robert Dahl presented a program concerning the Myers-Briggs Type Indicator. Members of the group had taken the test in December. Results were distributed and the different types discussed in detail.

REWARD is a program designed to meet the needs of single parents and displaced homemakers re-entering education. Funding for the program is provided by a grant from the Department of Vocational Education. This year's program has 21 participants, including five returning students.

For more information, call ECC at 769-2371.■

News Sentinel

February 1990

Handout #1

# SURVEY OF SEX-ROLE ATTITUDES

Directions: Please react to each statement, using the following scale:

SD--Strongly disagree (strong, negative feeling about the statement)

MD--Mildly disagree (less concern, but still a negative feeling about the statement)

EAD--Equally agree and disagree (an ambivalent feeling about the statement)

MA--Mildly agree (less concern, but still a positive feeling about the statement)

SA--Strongly agree (strong, positive feeling about the statement)

| | | | | | | |
|---|---|---|---|---|---|---|
| 1. | Nurturance and concern for others are equally important for men and women. | SD | MD | EAD | MA | SA |
| 2. | A girl's college education is more often wasted than a boy's | SD | MD | EAD | MA | SA |
| 3. | Nothing can be more satisfying to most women than a well-kept home, clean and neatly dressed children, and a good meal ready for their husbands. | SD | MD | EAD | MA | SA |
| 4. | Men are meant to lead, and women, except in extreme circumstances, to follow. | SD | MD | EAD | MA | SA |
| 5. | Choice of college is not as important for a girl as for a boy. | SD | MD | EAD | MA | SA |
| 6. | Many women have a responsibility to put their humanizing talents to work outside the home. | SD | MD | EAD | MA | SA |
| 7. | Man is traditionally the breadwinner and woman is the homemaker, and we should attempt to maintain a definite role separation. | SD | MD | EAD | MA | SA |
| 8. | Pre-school age girls should be encouraged to explore and manipulate their environment on the same scale as pre-school boys. | SD | MD | EAD | MA | SA |

| | | | | | |
|---|---|---|---|---|---|
| 9. Most women tend to lose their femininity when they perform jobs usually executed by men | SD | MD | EAD | MA | SA |
| 10. Less serious academic and career aims for girls should be understood and accepted by teachers working with girls. | SD | MD | EAD | MA | SA |
| 11. Sex stereotypes impede logical career evolvement for many individuals in that sex stereotypes, rather than the abilities and interests of the individual, become paramount. | SD | MD | EAD | MA | SA |
| 12. Women handle routine, detailed, repetitive tasks better than creative and imaginative tasks. | SD | MD | EAD | MA | SA |
| 13. A choice between being a wife and mother and working full-time is no longer necessary as the two can be workably integrated. | SD | MD | EAD | MA | SA |
| 14. Boys need to be educated so that they will be more cognizant of the broader role of today's women. | SD | MD | EAD | MA | SA |
| 15. Few women have the fortitude and ability to compete in a man's world, such as in economics and politics. | SD | MD | EAD | MA | SA |
| 16. The difficulties involved in women supervising men have been exaggerated. | SD | MD | EAD | MA | SA |
| 17. Adjustment to the traditional role of wife and mother should take precedence over utilizing the unique career abilities of a woman. | SD | MD | EAD | MA | SA |
| 18. Girls are overly protected in our culture. | SD | MD | EAD | MA | SA |
| 19. Women are less competitive, ambitious, and self-confident than men. | SD | MD | EAD | MA | SA |
| 20. Women are less able to make decisions easily than men. | SD | MD | EAd | MA | SA |

Most of the questions in this survey were taken from a survey developed by Patricia Englehart and was published as part of a package, Women and the World of Work, developed for counselors by the Minnesota State Department of Education and the Departments of Education, Counseling and Student Personnel Psychology, and Distributive Education at the University of Minnesota.

To me, Christmas package not only me
= =
arrive home from [illegible] sick & Tuesday
thought it. Then agreed, I may impose the
dear Lord [illegible] font or more blessings. May
Quiet thoughts & the pleasant trip [illegible]
my effort to do what I tried was because
I people like you all.. to I send
my special thanks private thanks,
= = = =
past, present and future thanks for
= = = =
you set & Xmas (I?) Got my note
disc about such, but in our days + etc,
Xmas only Doc's apparent, about 3 units
about every other wk. and until this
past episode = spleen to enlarged, we to
Xmas such radiation treatments, in our time
& previous, I pray to us and this we
know church pray & do for disc.

...for being so thoughtful!

PROGRAM EVALUATION

Your honest evaluation of this program is requested. Your responses will be used in future planning.

BROCHURE, ADVERTISEMENT

I attended this program because of (please check):

____A brochure _____A newspaper column

____A newspaper advertisement _____A personal recommendation

____Other _____

Please indicate the level of agreement with the statements as indicated:

Irrelevant to this seminar - 0
Strongly Agree - 1
Agree - 2
Disagree - 3
Strongly disagree - 4

____1. Described content accurately
____2. Created interest in program
____3. Was easily read
____4. Design captured interest
____5. Provided sufficient information

SEMINAR CONTENT

Please indicate the level you rate each statement by the following criteria:

Not relevant to this program - 0
Outstanding - 1
Evident most of the time - 2
Evident some of the time - 3
Needed but not evident - 4

____1. Applicability of this program to my educational development.

____2. Usefullness of this program to my personal development.

____3. Integration of audio visual/handout material with program content.

____4. Material current, handouts interesting

____5. Agreement of program content with announced outcomes

____6. Program leaders knowledgeable and prepared

____7. Program leaders kept interest

____8. Program leaders showed an interest in me

COMMENTS:

1. What I liked best about the program: _____

_____

_____

2. What I liked least about the program: _____

_____

_____

3. Other comments: _____

_____

_____

_____

REWARD EVALUATION

PROGRAM CONTENT:

Please rate the program for our monthly meetings:

1 - very effective
2 - of some value
3 - of little value

_____Stress Management

_____Color Analysis

_____Assertiveness Training

_____Myers-Briggs Personality Inventory

_____Taking Control of your Own Health

Please list any suggestions you have for new programs that would be beneficial:

PERSONAL CONTACT AND COUNSELING:

I feel the personal contact between REWARD personnel and myself to have been:

_____excellent

_____good

_____fair

_____poor

I felt adequate counseling was provided by REWARD personnel when needed:

_____yes

_____no

EDUCATIONAL BENEFITS

Adequate help was provided in preparing me to enter school.

_____yes

_____no

More information should be provided about:

_____Financial Aid

_____Registration Process

_____Familiarization with Campus Facilities

_____Other (please specify)

PUBLICITY

I feel the best way to make REWARD known to possible participants is through:

_____Newspaper

_____Notices posted in stores, laundromats, etc.

_____Radio

_____Other (please specify)

I_____would_____would not be interested in participating in the REWARD program next year.